

Tower of Babel

In this Sunday school lesson the children learn how important it is to live their lives according to God's rules and to be obedient to His commands.

TOPICS

Behavior, Disobedience, Following God, Tower of Babel

AS KIDS ARRIVE (10 minutes)

As the children arrive, provide them with blocks and ask them to see who can build the tallest tower. If blocks are not available, make blocks ahead of time, using old tissue boxes and/or shoe boxes. *(These can also be contributed by parents and/or other church members).*

Confusion at the Tower of Babel (Optional Coloring Page) [page 5](#)

BIBLE VERSE (7 minutes)

"Keep my commands and follow them. I am the LORD." Leviticus 22:31 NIV

It is important to follow the rules, whether we are at home, school or church. God's rules are so important that they are called commands. Recite the verse again several times. Ask for a volunteer to try and recite the verse on his or her own.

FUN TIME (10 minutes)

Counting Tower (Activity) [page 2](#)

BIBLE STORY (15 minutes)

After the introduction, read the story about the Tower of Babel right from the Bible. If possible, use a Children's Bible so it will be easier for the kids to understand.

Introduction:

Do any of you know that, at one point in time, everyone on the earth spoke the same language? It was many years after the big flood. People once again began to populate the earth. God had commanded the people to be fruitful and increase in number and to fill the earth, and they did. In our story today, we will see that people during this time decided to do what they wanted and did not listen to what God asked them to do.

Read Genesis 11:1-10 (The Tower of Babel)

Discussion Questions:

1. How many languages did the whole world have at this time? *(One language.)*
2. Once the people settled what did they begin to do? *(Build a city and then a great tower.)*
3. Did they build the tower to honor God or themselves? *(They stated that they wanted to make a name for themselves.)*
4. In what other way were the people disobeying God? *(They choose to settle in one spot disobeying God's commandment to fill the earth (see Genesis 1:28)*
5. What did God do to make people follow His rules and continue to fill the whole earth? *(God mixed up their language so that they could not understand each other and then God scattered them over the whole earth.)*

FUN TIME (10 minutes)

Shaky Foundation (Object Talk) [page 3](#)

ALTERNATE FUN TIME (10 minutes)

Mixed Up Builder (Activity) [page 4](#)

CLOSING ACTIVITY (5-10 minutes)

Let the children play with the blocks or give them free play time.

Tower of Babel

COUNTING TOWER

A counting activity to help children improve math skills, while learning about the "Tower of Babel."

TOPICS:

Tower of Babel, Just for Fun

MATERIALS:

Activity Page [page 6](#)

Pencil

DURATION:

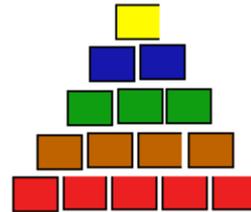
Approximately 10 minutes

PREPARATION:

Before class, print one copy of the activity page for each child. Each child will also need a pencil.

WHAT YOU WILL DO:

Distribute an activity page and pencil to each child.



Tell the children that they have a very important job to do today. Today they will be counting the number of blocks contained in the tower on our worksheet.

First we will count how many "Yellow" blocks are in the tower, and then write your answer in the space provided.

Next count how many "Red" blocks are in the tower, and then write your answer in the space provided.

Next count how many "Blue" blocks are in the tower, and then write your answer in the space provided.

Next count how many "Brown" blocks are in the tower, and then write your answer in the space provided.

Next count how many "Green" blocks are in the tower, and then write your answer in the space provided.

Ask if anyone in the class can count all of the blocks in the tower, if not, count them all together as a class.

Tell the children that a long time ago people thought that they could build a tower that would reach all the way to Heaven. Ask them how many bricks they think that would take to build a tower that tall.

Tower of Babel

SHAKY FOUNDATION

We need to build our lives on the solid foundation God provides.

TOPICS:

Behavior, Following God, Obedience, Pleasing God

MATERIALS:

Blocks
Card Table



DURATION:

Approximately 10 minutes

WHAT YOU WILL DO:

Set up the card table in front of the class and start building a tower using the blocks you brought to class. As you build the tower explain to the children how important it is to have a strong foundation or base for the tower. A wobbly or shaky foundation will cause our tower to tip over easily, especially as the tower gets taller. (*Bump the table at this time so that the tower falls over*) Rebuild the tower on the floor and explain why this is a much stronger foundation than the shaky card table.

Inform the children that we need to do the same thing with our lives, we must build our lives on a solid foundation to keep us from toppling over as we grow up. God gives us the Bible, which is the best foundation on which to build our lives. If we listen to God and obey His rules, we will have a much better life.

Tower of Babel

MIXED UP BUILDER

An activity that helps children recognize different shapes and improves hand-eye coordination.

TOPICS:

Tower of Babel, Just for Fun

MATERIALS:

Activity page for each child [page 7](#)

Red Pencil or Crayon



DURATION:

Approximately 10 minutes

PREPARATION:

Before class, print one copy of the activity picture for each child. Each child will also need a red pencil or crayon.

WHAT YOU WILL DO:

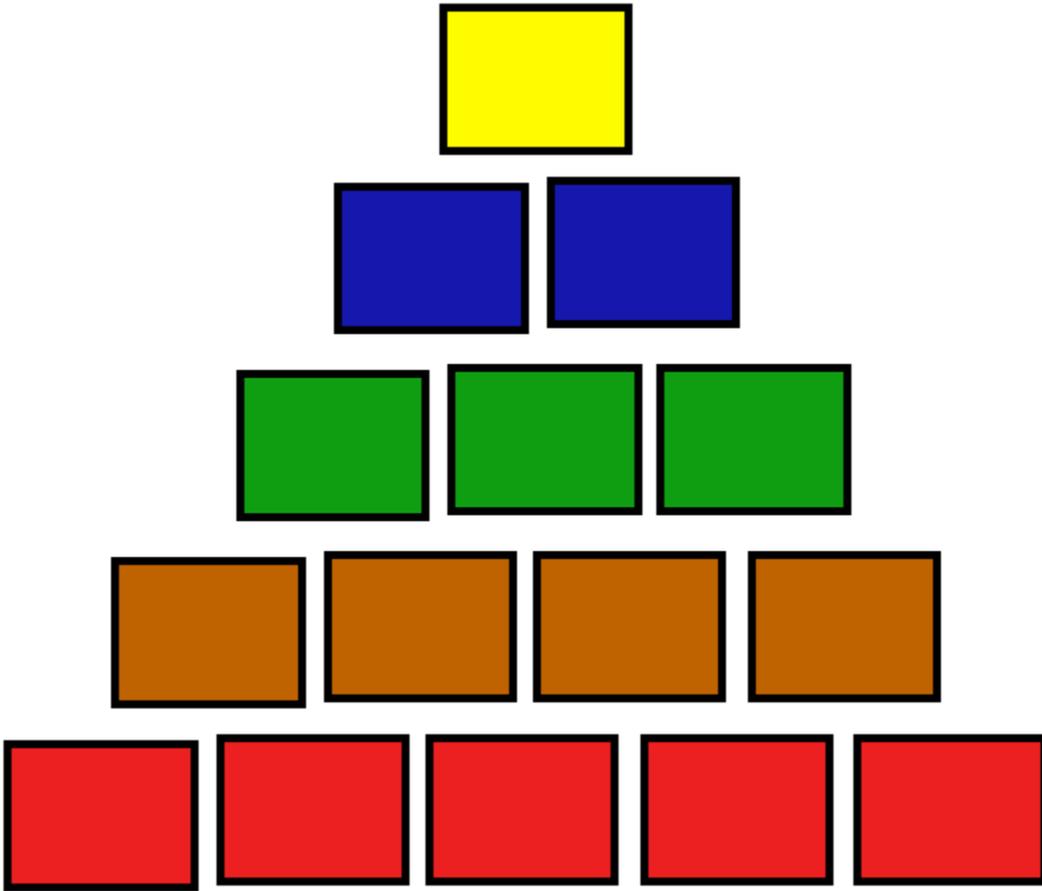
Distribute an activity page to each child. Tell the children that the builder on the page needs their help. Someone mixed all of the shapes together on the bottom of the page. He needs help finding the seven rectangles so he can continue to build his tower.

Ask the children to color each of the rectangles they find red. This will help the builder find the shapes he needs. When the kids are done coloring the rectangles have them count the rectangles, each child should have seven rectangles colored red on his or her page.



CONFUSION AT THE TOWER OF BABEL

Counting Tower



How many **yellow** blocks are there in the tower?

How many **red** blocks are there in the tower?

How many **blue** blocks are there in the tower?

How many **brown** blocks are there in the tower?

How many **green** blocks are there in the tower?

How many blocks are in the tower all together?

Mixed Up Builder



The shapes below got all mixed up!

Help the builder find the 7 blocks shaped like a rectangle.

When you find one, color it red.

