

Abram and Lot Separate

In this lesson, children will see that God blesses the righteous, and they will learn that our actions speak louder than words. As Christians we must choose to be gracious to others, not self-serving or greedy.

TOPICS

Abraham, Blessings, Choices, Faith, Righteousness

AS KIDS ARRIVE (10 minutes)

Abram and Lot Part Company (Puzzle) [page 2](#)

MEMORY WORK (12 minutes)

"The righteous lead blameless lives; blessed are their children after them." Proverbs 20:7 NIV

Explain that the word righteous means to behave morally, honoring God with the way we live. Ask the class to provide examples of how we can live righteously. Recite the verse several times as a class.

SCRIPTURE READING AND DISCUSSION (15 minutes)

Introduction:

In today's lesson Abram demonstrates his desire to please God in several different ways. As the scripture is read listen carefully to see if you can spot the ways in which Abram acted righteously.

Read Genesis 13:1-18 (Abram and Lot Separate)

Discussion Questions:

1. What was causing quarrels between Lot's and Abram's herdsmen? *(Abram & Lot had become wealthy in livestock and the land could no longer support both groups)*
2. What did Abram do to resolve the issue? *(Instead of arguing he came up with a solution, suggesting that they part company, allowing each group to have their own space)*
3. How did Abram demonstrate his graciousness towards Lot? *(He gave Lot first choice on the land to inhabit)*
4. Did Lot choose his land wisely? *(No, he chose the best land for himself. Lot also pitched his tents near Sodom, a city where people were wicked and sinned against the Lord)*
5. What do Lot's choices reveal about him? *(He was self-centered)*
6. What did God promise Abram after Lot left? *(God promised to bless Abram with all the land he could see and more family than people could count)*
7. What did Abram do once he had finished moving his tents to the land of Canaan? *(He built an altar to the Lord.)*
8. In what ways do we find Abram acting righteously in today's lesson? *(He was not quarrelsome, he was gracious, he honored God)*

CLASS EXERCISE (10 minutes)

Well Balanced Life (Object Talk) [page 3](#)

APPLICATION (2 minutes)

In today's lesson we see how Abram's actions revealed his desire to lead a life that would please God. God's promises were to Abram, but he shared his blessings with Lot. Instead of arguing, Abram found a solution. Abram was not greedy, he graciously let his nephew, Lot, choose the land to inhabit. Abram was thankful and honored God by building an Altar.

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ABRAM AND LOT PART COMPANY

(Word Search) Children search for words found in the story of when Abram & Lot had to part company due to the size of their flocks.

TOPICS:

Abraham, Faith, Promises

MATERIALS:

Word puzzle for each child [page 4](#) Answer [page 5](#)
Pencils or markers

DURATION:

Approximately 10 minutes

WHAT YOU WILL DO:

Give each child a pencil or marker and a copy of the word search puzzle. Read Genesis 13:1-18 and explain that twelve words associated with this story are hidden in the word search puzzle. The words can be found in any direction. Challenge the students to find them all.



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WELL BALANCED LIFE

An engaging example of the importance of having a balanced life.

TOPICS:

Availability, Choices, Responsibility

MATERIALS:

Balance Scale or
Round Pencil, Ruler & Thumbtack
Different Types of Coins



DURATION:

Approximately 10 minutes

PREPARATION:

Before starting the object talk, purchase a balance scale such as the one shown above, or create your own. You can purchase an inexpensive balance scale online from [Stanely London](#).

To make a balance scale use a round pencil, ruler and thumb tack. Lay the pencil flat on a table, then balance the ruler on the center of the pencil. To keep the ruler centered on the pencil, push a thumb tack through the center of the ruler into the pencil. (Note: Depending on the type of ruler you are using you may need to drill a small hole through the ruler beforehand to make it easier to push in the thumbtack.)

WHAT YOU WILL SAY:

What do you know about the topic of balance? Has anyone ever played on a teeter-totter when you were younger? Teeter-totters are great fun and playfully teach children about balance. Most, if not all of us, have heard that we should eat a balanced diet. What do you know about eating a balanced diet? Why is a balanced diet important? Eating a well balanced diet will help us stay healthy.

Do you know that it is important to have a well balanced spiritual life as well? (Place the scale on the table in front of the class.) To grow spiritually we must give the proper care and feeding to our spiritual lives. This scale will help us illustrate the importance of having a well balanced life. (Point to one end of the scale) This end of the scale will represent our physical life. (Point to the other side of the scale) This end of the scale will represent our spiritual life.

(Place a small coin on the end of the scale that represents the physical life.) This coin represents play. (Place a second small coin on the same side of the scale.) This coin will represent school. (Place a third small coin on the same side of the scale.) This coin will represent chores. So far the scales are unfairly tipped to the side of the physical life. (Place a larger coin on spiritual side of the scale) This coin will represent prayer. (Place a second coin on the side on the spiritual side of the scale.) This coin represents reading our bible. (Continue placing coins on the scale until the scales are balanced or slightly leaning towards the spiritual.)

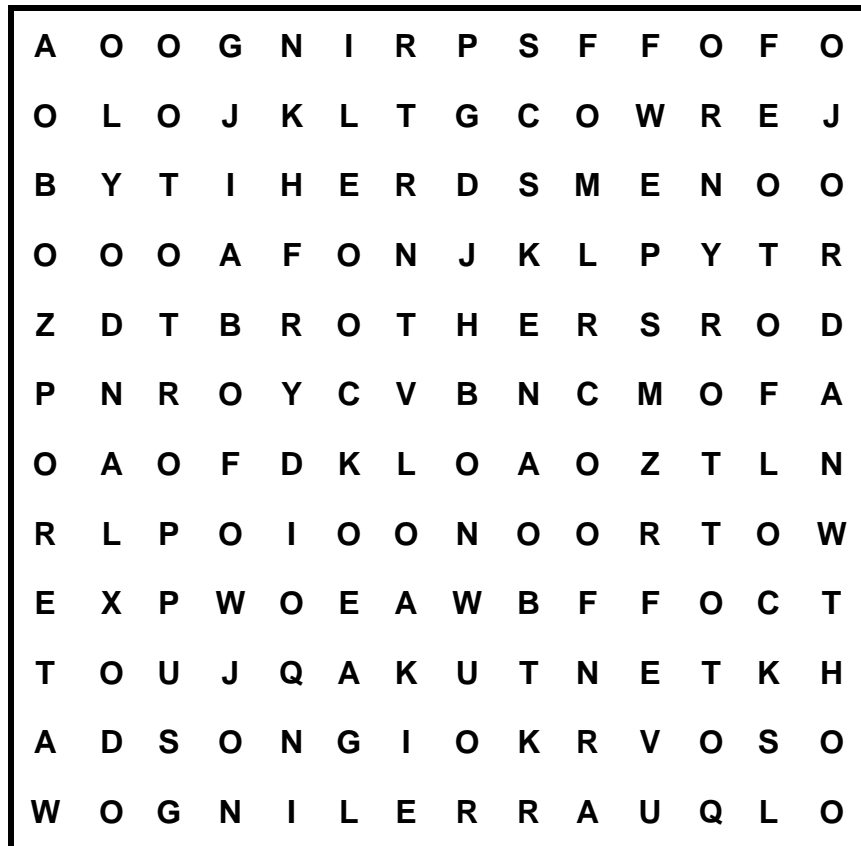
Notice that we didn't have to have a one to one correlation between the coins at each end of the scale, Things such as prayer or reading our bibles have a greater impact on our lives and are thus given more weight.

(Let the kids take turns measuring the balance they have in their lives, by placing coins at each end of the scales. Hopefully the scale will tip toward the spiritual, if not, encourage the kids to spent a little more time on the spiritual side of their lives.)

Abram and Lot Part Company

Abram saw that the land could not support both his nephew Lot and himself and suggested that they part company. Read this story in Genesis 13:1-18.

Words associated with this story are hidden below. They can be found in any direction. Can you find them all?



ALTAR
BROTHERS
CANAAN
FLOCKS
HERDSMEN
JORDAN

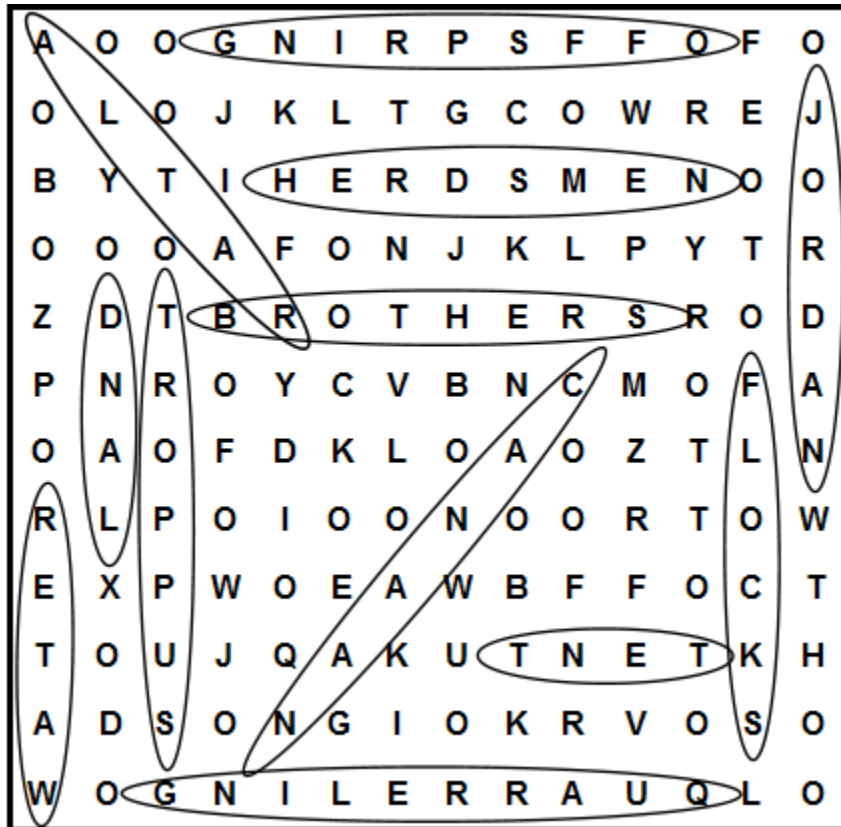


LAND
OFFSPRING
QUARRELING
SUPPORT
TENT
WATER

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